



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Calibre Academy

2. Entity ID Number*

79055

3. CTDS Number*

078909000

4. Plan's Primary Contact Name*

Donna Penberthy

5. Plan's Primary Contact Email Address*

donna.penberthy@learningmatters.org

6. Plan's Primary Contact Phone Number*

602-621-4389

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

06/01/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

From the school's home page, www.calibreacademy.com, scroll to the bottom and click on "Safe Return Plan" on the left side.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

All persons, including, but not limited to, staff, students, vendors, visitors, and volunteers have the option to wear a face covering while on Calibre property, in any Calibre facility, at any Calibre event, whether indoors or outdoors, and in any Calibre vehicle, including Calibre busses or vehicles rented or leased by the District.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Basic social distancing practices:

Remote Online Learning Option: Calibre Academy will be offering an online option for the duration of the COVID-19 health crisis.

Front offices. A Plexiglas has been installed in the front office desk area. Parents and students are asked not to poke their head under the glass.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

All students will be reminded to wash their hands with soap and water for at least 20 seconds, and/or use hand sanitizer with at least 60% alcohol at the following times:

- upon arrival at school (use hand sanitizer if there is no sink in the classroom),
- after being outside for physical activity,
- before and after lunch,
- prior to leaving school for home, and
- after sneezing, coughing, or blowing nose.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

At Calibre, the facilities manager, will coordinate implementation of cleaning protocols, including ensuring that sufficient cleaning supplies are available to janitorial staff and, as appropriate, students and staff.

Cleaning and Disinfecting

Prior to reopening, the water systems are inspected to ensure that they are safe for use. The water system is always running. This will help to minimize the risk of waterborne pathogens that cause illnesses such as Legionnaires' Disease.

Facilities will conduct daily cleaning and disinfecting of all frequently touched surfaces in work areas, such as door handles, sink handles, drinking fountains, desks, and learning tools. Sports equipment, and any other shared items (if they are being used) will be cleaned between uses by groups of students.

Desks and workspaces will be cleaned and disinfected on a daily basis.

Schedules will be assigned for the janitorial staff for increased cleaning of surfaces and bathrooms throughout the day.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

No

18. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

19. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

At home:

Students must not come to school if they exhibit any of the following symptoms:

- fever of 100.4 degrees or higher, or chills;
- shortness of breath or difficulty breathing;
- muscle aches;
- sore throat;
- headache;
- fatigue;
- congestion or runny nose;
- cough;
- vomiting;
- diarrhea; or
- new loss of taste or smell.

Parents will be informed via email reminders that they should screen students for the above symptoms each morning, should self-report symptoms, and must keep students at home if any symptoms are present. Parents will be assured that students will have the opportunity to make up work missed due to symptoms of COVID-19.

At school:

- If the student has a runny nose and the health aide observes that there are no other symptoms, the health aide will contact the parent to inquire as to whether the student has had any other symptoms or there have been any COVID-19 exposures in the home. If not, the student may return to class.
- If the student has health information on file that confirms a diagnosis of asthma or other respiratory condition and the health aide observes that there are no other symptoms, the health aide will contact the parent to inquire as to whether the student has had any other symptoms or there have been any COVID-19 exposures in the home. If not, the student may return to class.

20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

21. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

No

22. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

23. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Calibre's administration will coordinate and implement the protocols set forth in the employees section of this document for screening of staff. They are responsible for:

- informing the district office if absences of students and staff on any given day are above 5%, or if there appears to be a cluster of respiratory-related illnesses.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

24. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Calibre will offer classroom based and online learning options.

25. How will the LEA ensure continuity of services for students' academic needs?*

A part of the day is devoted to either providing intervention or in school tutoring.

26. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

A staff member will be available to talk to students in need. A social/emotional curriculum will be implemented in K-8.

27. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

The school is providing free/reduced lunch for those students who qualify.

28. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Teachers/staff will be trained on social emotional/mental health needs. A social/emotional curriculum will be implemented in K-8.

29. How will the LEA ensure continuity of services for staff's other needs?*

Administration and Human Resources are available to discuss any needs a staff member may have.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

30. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Calibre Academy follows the CDC guidelines and state mandates.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

31. Did you upload the completed EMAC form to your LEA website?*

Yes