

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
79055	078909000	Calibre Academy

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	<p>All persons, including, but not limited to, staff, students, vendors, visitors, and volunteers have the option to wear a face covering while on Calibre property, in any Calibre facility, at any Calibre event, whether indoors or outdoors, and in any Calibre vehicle, including Calibre busses or vehicles rented or leased by the District.</p> <p>A student or staff member must wear a mask for 5 days after they test positive but are symptom free upon returning to school.</p> <p>A face covering does not replace the need for frequent handwashing, covering coughs and sneezes. Individuals are to be reminded to avoid touching their face covering and to wash their hands frequently.</p>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	<p>Basic social distancing practices:</p> <p><i>Remote Online Learning Option:</i> Calibre Academy will be offering an online option for the duration of the COVID-19 health crisis.</p> <p><i>Front offices.</i> A Plexiglas has been installed in the front office desk area. Parents and students are asked not to poke their head under the glass.</p>
Handwashing and respiratory etiquette	Y	<p><i>Hand Washing</i></p> <p>All students will be reminded to wash their hands with soap and water for at least 20 seconds, and/or use hand sanitizer with at least 60% alcohol at the following times:</p> <ul style="list-style-type: none"> • upon arrival at school (use hand sanitizer if there is no sink in the classroom), • after being outside for physical activity, • before and after lunch, • prior to leaving school for home, and • after sneezing, coughing, or blowing nose.

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<p>Cleaning and maintaining healthy facilities, including improving ventilation</p>	<p>Y</p>	<p>At Calibre, the facilities manager, will coordinate implementation of cleaning protocols, including ensuring that sufficient cleaning supplies are available to janitorial staff and, as appropriate, students and staff.</p> <p><i>Cleaning and Disinfecting</i> Prior to reopening, the water systems are inspected to ensure that they are safe for use. The water system is always running. This will help to minimize the risk of waterborne pathogens that cause illnesses such as Legionnaires' Disease.</p> <p>Facilities will conduct daily cleaning and disinfecting of all frequently touched surfaces in work areas, such as door handles, sink handles, drinking fountains, desks, and learning tools. Sports equipment, and any other shared items (if they are being used) will be cleaned between uses by groups of students.</p> <p>Desks and workspaces will be cleaned and disinfected on a daily basis.</p> <p>Schedules will be assigned for the janitorial staff for increased cleaning of surfaces and bathrooms throughout the day.</p>
<p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p>	<p>N</p>	
<p>Diagnostic and screening testing</p>	<p>Y</p>	<p>At home: Students must not come to school if they exhibit any of the following symptoms:</p> <ul style="list-style-type: none"> ● fever of 100.4 degrees or higher, or chills; ● shortness of breath or difficulty breathing; ● muscle aches; ● sore throat; ● headache; ● fatigue; ● congestion or runny nose; ● cough; ● vomiting; ● diarrhea; or ● new loss of taste or smell.

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		<p>Parents will be informed via email reminders that they should screen students for the above symptoms each morning, should self-report symptoms, and must keep students at home if any symptoms are present. Parents will be assured that students will have the opportunity to make up work missed due to symptoms of COVID-19.</p> <p>At school:</p> <ul style="list-style-type: none"> • If the student has a runny nose and the health aide observes that there are no other symptoms, the health aide will contact the parent to inquire as to whether the student has had any other symptoms or there have been any COVID-19 exposures in the home. If not, the student may return to class. • If the student has health information on file that confirms a diagnosis of asthma or other respiratory condition and the health aide observes that there are no other symptoms, the health aide will contact the parent to inquire as to whether the student has had any other symptoms or there have been any COVID-19 exposures in the home. If not, the student may return to class.
Efforts to provide vaccinations to school communities	N	
Appropriate accommodations for children with disabilities with respect to health and safety policies	N	
Coordination with State and local health officials	Y	<p>Calibre’s administration will coordinate and implement the protocols set forth in the employees section of this document for screening of staff. They are responsible for:</p> <ul style="list-style-type: none"> • informing the district office if absences of students and staff on any given day are above 5%, or if there appears to be a cluster of respiratory-related illnesses.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Calibre will offer classroom based and online learning options.

Students' Needs:

Academic Needs	A part of the day is devoted to either providing intervention or in school tutoring.
Social, Emotional and Mental Health Needs	A staff member will be available to talk to students in need. A social/emotional curriculum will be implemented in K-8.
Other Needs (which may include student health and food services)	The school is providing free/reduced lunch for those students who qualify.

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Staff Needs:

Social, Emotional and Mental Health Needs	Teachers/staff will be trained on social emotional/mental health needs. A social/emotional curriculum will be implemented in K-8.
Other Needs	Administration and Human Resources are available to discuss any needs a staff member may have.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision: 12-1-2022

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Calibre Academy follows the CDC guidelines and state mandates
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA

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must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent