



DRESS CODE

Uniform Guidelines

Calibre Academy is a uniform school. **Alert to Parents-** If your student is not in uniform, you will receive a phone call from the office. If it is not possible for you to bring appropriate clothing, your student will be required to wear an appropriate alternative shirt or slacks supplied by the school or remain in the office for the remainder of the day. The dress code will be checked daily during flag/announcements.

Please label all uniforms with a black permanent marker on the inside care labels with first and last name.

All Students

1. The Calibre polo shirt color may only be **light blue, red, or heather gray** and must have the Calibre logo. If an undershirt is worn, it must be tucked in and not visible below the hem of the polo shirt. Spirit shirts may only be worn on Fridays and field trips.
2. Shoes/Socks – Girls and Boys – Socks and shoes must be worn every day. Girls may wear tights or leggings under the jumpers, skirts, or skorts. Shoes styles are the choice of students, tie-up, flats, etc.; however, open_toed shoes, flip flops, and slippers are not allowed due to safety concerns. **Tennis shoes must be worn on PE days.**
3. Hairstyles – All students shall keep hair clean, well groomed, and conservative in style. If there are bangs, they must not hang below the eyebrows. Boy's hair length should not be longer than their earlobes on the side or below the collar in the back. Boy's hair may not be put up in any way or for any reason. No extreme styles or colors are allowed; this includes but is not limited to Mohawks, shaved hair designs, and other non-traditional hair styles. Hair must be a color that would naturally occur on an individual- there will be no severe or contrasting highlights of any kind (blue, red, green, pink, etc). Students may not wear hair color on Spirit Days. **The administration reserves the right to decide what is acceptable and what is not.**
4. Tattoos, body piercing other than ear piercings, (girls only), etc. are unacceptable. Temporary tattoos should not be visible.
5. No Heeley's are permitted on campus.
6. When there is a "wear your own clothes day" (students may wear their own clothes on their birthdays) clothing must be neat, proper fitting, and school appropriate. No intentional or "stylish" tears or cuts should be found on pants or tops. If an undershirt is worn, it must be tucked in and not visible below the hem of the outer shirt. No short or skin-tight shorts or skirts may be worn. T-shirts must cover the entire upper half of the body; **no spaghetti straps or tank tops.** "Dress Down" still requires compliance to the dress code- shirts, pants/skirts/skorts/shorts, shoes, and socks.

Note: To attend class, all students must be in compliance with **all parts** of the student dress code. It is the responsibility of both parents and students to understand and agree to the Calibre dress code as part of the enrollment process.

Girls: Kindergarten through 8th grades

Girls have the option to wear the following navy blue, khaki or **blue** jeans that are proper fitting uniform bottoms: pants, shorts, capris or skorts along with the Calibre logo short sleeve or long sleeve shirt. Girls can also wear navy blue or khaki jumpers with a white sleeved buttoned down short or Calibre polo. Shorts must be worn under jumpers. All uniform bottoms must be **no shorter than the end of the middle fingertips with the arm straight at the side.** A schedule of the PE days will be sent home by the classroom teacher; tennis shoes **must** be worn on those days. **Jeggings, or leggings bottoms are all not allowed.** Sweatpants may be worn on dress down days only.

Boys: Kindergarten through 8th grades

Boys may choose to wear navy blue, khaki or **blue** jeans that are proper fitting uniform pants or shorts along with the Calibre logo short sleeve or long sleeve shirt. Pants must be worn at the waist. Tennis shoes must be worn on PE days.

Hats - Hats are not to be worn inside the classrooms.

Ear piercing – boys may not wear pierced earrings.

Administration has the right to determine uniform or hair violations.

I agree to support the Calibre Academy Standard of Dress. I understand that violations of the above dress code as perceived by the administration may result in disciplinary action.



USE OF TECHNOLOGY RESOURCES IN INSTRUCTION COMPUTER INFORMATION SERVICES USER AGREEMENT

Details of this user agreement shall be discussed with each potential user of the computer information services. When the signed agreement is returned to the school and/or district office, the user may be permitted to use computer information services (CIS) resources. **Access to computers will not be granted without a parent/guardian signature on the back of this form.**
Student's inability to access computers will affect their grade in Technology.

Terms and Conditions

Acceptable Uses. Each user must:

- Use of the CIS to support personal educational objectives consistent with the educational goals and objectives of Learning Matters Education Group.
- Agree not to submit, publish, display, or retrieve any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal material.
- Immediately inform their supervisor if inappropriate information is mistakenly accessed.
- Abide by all copyright and trademark laws and regulations.
- Not reveal home addresses, personal phone numbers or personally identifiable data unless authorized to do so by designated school authorities.
- Understand that electronic mail or direct electronic communication is not private and may be read and monitored by school-employed persons.
- Not use the CIS in any way that would disrupt the use of the CIS or by others.
- Not use the CIS for commercial or financial gain, political lobbying, or fraud.
- Not attempt to harm, modify, add, or destroy software or hardware nor interfere with system security.
- Understand that inappropriate use may result in cancellation of permission to use the CIS and appropriate disciplinary action up to and including expulsion for students.
- Publish information/student work *only* on LMEG servers or district approved web hosting vendors. Users placing information on the Internet using the District's CIS are publishing information on behalf of the District.
- Be responsible for the appropriate storage and backup of their data.
- Only download plug-ins for the purpose of enhancing the visual appeal of educational websites (i.e. Shockwave, RealPlayer, QuickTime, Flash, etc.).

In addition, acceptable use for District employees is extended to include requirements to:

- Maintain supervision of students using the CIS.
- Agree to directly log on and supervise the account activity when allowing others to use District accounts.
- Take responsibility for assigned personal and District accounts, including password protection.
- Take all responsible precautions, including password maintenance, file, and directory protection measures, to prevent the use of personal and District accounts and files by unauthorized persons.

Unacceptable Uses.

- Users may not connect or install any computer hardware, hardware components or software, which is their own personal property to and/or in the district's CIS without the prior approval of the District Information Technology Department.
- Users shall not post information that could cause damage or pose a danger of disruption to the operations of the

CIS or the District.

- Users shall not access the network for any non-educational purposes.
- Users will not gain or attempt to gain unauthorized access to the files of others, or vandalize the data or files of another user.



- Users will not download and use games, files, documents, music, or software for non-educational purposes. (i.e. Shockwave games/animations, audio and other visual files.)
- Users will not possess any data, which may be considered a violation of these regulations, in paper, magnetic (disk), or any other form.
- Users will not display name *or* photo to personally identify an individual without receiving written permission.
- Users will not reveal full name, address, phone number, or personal email without permission from an adult.
- Users shall not plagiarize works that are found on the Internet or any other electronic resource.
- Users will not harass, insult, attack others or use obscene language in written communications.
- Users will not post anonymous messages.
- Users may not use *free* web based email, messaging, video conferencing, or chat services without written permission from LMEG Network Administrator.

Resource Limitations.

- Activities that are deemed by the network supervisor to cause unreasonable demand on network capacity or disruption of system operation are prohibited.
- Users shall subscribe only to high quality discussion groups or mailing lists that are relevant to their education or career development.
- Users shall not use the District's CIS for commercial purposes or financial gain. This includes the creation, development and offering of goods or services for sale, and the unauthorized purchase of goods or services. District approved purchases will be made following District approved procedures.
- The District's portable information systems and educational technology resources such as notebook computers, peripherals, and/or companion devices, will be at the school sites during school hours.

Personal Responsibility.

Your child will report any misuse of the CIS to the administration or system administrator, as is appropriate. He/she understands that many services and products are available for a few and *acknowledge their personal responsibility for any expenses incurred without District authorization.*

Network Etiquette. Your child is expected to abide by the generally acceptable rules of network etiquette. Therefore, they will:

- *Be polite and use appropriate language.* They will not send, or encourage others to send, abusive messages.
- *Respect privacy.* They will not reveal any home addresses, or personal phone numbers or personally identifiable information.
- *Avoid disruptions.* They will not use CIS in any way that would disrupt the use of the systems by others.
- *Observe the following considerations:*
 - Be brief
 - Strive to use correct spelling and make messages easy to understand.
 - Use short and descriptive titles for articles.
 - Post only to known groups or persons.

Parent or Guardian Cosigner

As the parent or guardian of the student listed below, I have read this agreement and understand it. I understand that it is impossible for the Learning Matters Education Group to restrict access to all controversial materials, and I will not hold the District responsible for materials acquired by use of the computer information services (CIS). I also agree to report any misuse of the CIS to a School District administrator. (Misuse may come in many forms but can be viewed as messages sent or received that indicate or suggest pornography, unethical or illegal solicitation, racism, sexism, inappropriate language, or other issues described in the agreement.) I accept full responsibility for supervision if, and when, my child's use of the CIS is not in a school setting. I hereby give my permission to have my child use the electronic information services.



After School Dismissal Plan

After School Dismissal:

So that dismissal runs as smoothly as possible, afternoon dismissal times are staggered as follows:

_____ 2:30 PM Kindergarten students **without** siblings ***Wednesday release will be at 12:00 for Kindergarten.**

Kindergarten students with siblings will be released to the cafeteria to wait for older siblings, released as follows:

- Kindergarten students with **1st-3rd** grade siblings will be picked up in the south parking lot at 2:45 P.M.
- Kindergarten students with **4th-8th** grade siblings will be picked up in the south parking lot at 3:00 P.M.

_____ 2:45 PM 1st-2nd grade students without older siblings are released from the **South Parking lot.**
3rd grade students with no siblings are released from the **North Parking lot.**

3rd grade students with a younger sibling are released from the **South Parking lot.**

_____ 3:00 PM 4th-8th grade students without a younger sibling are released from the **North Parking lot.**
4th-8th grades students with a 3rd or younger sibling are released from the **South Parking lot.**

It is very important that parents arrive at the time your student(s) are dismissed. You should remain in your cars and we will release your student(s) right to you. Please do not leave your cars unattended or park in areas other than designated parking spaces. Each family will receive colored placards with numbers. These must be displayed in the car windshield or carried with you in order to pick up your children.



Child Find

Calibre Academy Schools will identify, locate and evaluate all children with disabilities within their population served who are in need of special education and related services. In its identification process Calibre Academy Schools will include children who are suspected of being a child with a disability and in need of special education, even though a student is:

- Advancing from grade to grade
- Highly mobile, including a migrant student.

[34 C.F.R. 300.111]

Calibre Academy Schools will inform the general public and parents within its population served of the responsibility for the special education services for students aged three (3) through twenty-one (21) years, and how those services may be accessed including information regarding early intervention services for children aged birth through two (2) years. Services for an eligible student with a disability shall extend through conclusion of the instructional year during which the student attains the age of twenty-two (22).

[A.A.C. R7-2-401.C]

Calibre Academy Schools will require all staff members to review the written procedures related to child identification and referral on an annual basis, and maintain documentation of the staff review.

[A.A.C. R7-2- 401.D]

Identification screening for possible disabilities shall be completed within forty-five (45) calendar days after:

- Entry of each preschool or kindergarten student and any student enrolling without appropriate records or screening, evaluation, and progress in school; or
- Parent notification of developmental or educational concerns.

Screening procedures shall include vision and hearing status and consideration of the following areas:

- Cognitive or academic;
- Communication;
- Motor;
- Social or behavioral; and
- Adaptive development.

GUIDE TO ARIZONA IMMUNIZATIONS REQUIRED FOR SCHOOL ENTRY

GRADES K-12



Immunization requirements by age and grade for school attendance. Vaccines must follow minimum intervals and ages to be valid. A 4-day grace period applies in most situations.

Vaccine	4-6 Years Old Kindergarten or 1 st grade	7-10 Years Old	11 Years and Older
Hepatitis B (Hep B or HBV)	3 doses 3 doses acceptable if dose #3 was received at or after 24 weeks of age; otherwise 4 doses are required with the final dose at or after 24 weeks of age.		
Poliomyelitis/ Polio (IPV or OPV)	4 doses 3 doses acceptable if dose #3 was received on or after 4 years of age. Students who received 3 or 4 doses (with 4 weeks minimum intervals between doses) PRIOR to August 7, 2009 have met the requirement. The final dose of polio administered ON or AFTER August 7, 2009 must be given at a minimum of 4 years of age AND a minimum interval of 6 months following the previous dose. Polio is not required for students who are 18 years of age or older.		
Measles, Mumps and Rubella (MMR or MMR-V)	2 doses A 3 rd dose will be required if dose #1 was given more than 4 days before 1 st birthday MMR and Varicella must be given on the same day or at least 28 days apart		
Varicella (chickenpox) (VAR or MMR-V)	1 dose 2 doses are required if the 1 st dose was given at 13 years of age or older. MMR and Varicella must be given on the same day or at least 28 days apart		
Diphtheria, Tetanus, and Pertussis	5 doses of DTaP, DTP or DT 4 doses acceptable if last dose was given on or after 4 years of age. A 6th dose is required if 5 doses have been given before 4 years of age.	4 doses of DTaP, DTP, DT, Tdap or Td 3 doses acceptable if first dose was given on or after 1 st birthday. Tdap given at ages 7-10 will meet the 11-year-old+ Tdap requirement.	1 dose of Tdap is required Students must have a minimum of 3 doses of tetanus/diphtheria vaccine which may include 1 Tdap. If Tdap has not been previously given, 1 dose of Tdap is required when at least 5 years has passed since the last dose of tetanus-containing vaccine.
Quadrivalent Meningococcal (MenACWY or MCV4)			1 dose of quadrivalent meningococcal ACWY is required. A dose administered at 10 years of age will meet the requirement.

Please see reverse for additional information and exceptions and conditions to the rules.